Understanding your child's NAPLAN results

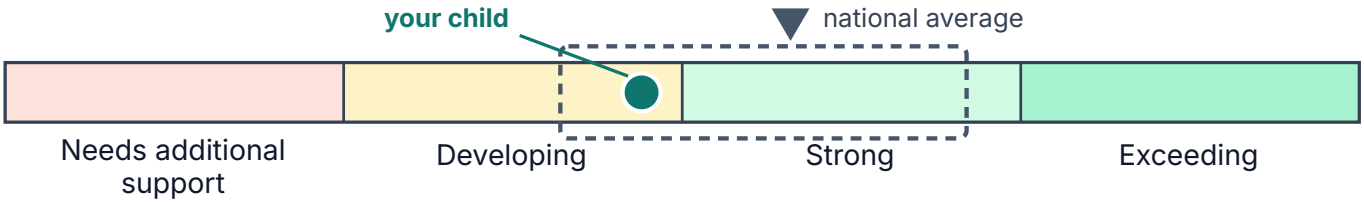
Each test area (reading, writing, spelling, grammar and punctuation, numeracy) gets its own result. Here is how to read the report, and what to do next.

The four levels, in plain words

Exceeding	Working above what is expected for their year level in this area.
Strong	Doing what is expected for their year level. This is a high bar, and a good result.
Developing	Working towards the expected level. Some skills are in place and others are still growing.
Needs additional support	Not yet at the expected level. Extra help from school, and some at home, is likely to make a difference.

Strong and Exceeding both mean your child has met the standard for their year level.

Reading the report



dashed box: where the middle 60% of students landed

Look at where the dot sits *within* its level. A dot near the top of Developing is close to Strong. Some states also show the school average.

What to do next

- **Exceeding or Strong:** celebrate the effort. Keep reading widely and writing for fun.
- **Developing:** pick the one area that is lowest and do short, regular practice. Ten minutes a few times a week beats a long session.
- **Needs additional support:** talk to the teacher first about what the school offers, then agree on one thing to work on at home.
- **Every child:** praise effort and progress, not just the level.

Questions to ask the teacher

- ☐ Does this result match what you see in class?
- ☐ Which skills should we focus on first?
- ☐ Is my child getting any extra support at school?
- ☐ What is one thing we can do at home that would help?
- ☐ When will we next see how they are going?

Keep it in perspective

NAPLAN is one test on one day. Your child's teacher sees their work all year, so the report is best read together with school reports and conversations with the teacher. More help: mynaplan.com.au/naplan-results/

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