Year 3 NAPLAN spelling list

40 words in 8 spelling patterns for Year 3. Practise one group a week for 10 minutes, three or four times a week. The routine and a progress tracker are on page 2.

#	Pattern	Words	Remember
1	ee and ea	green, sleep, teacher, dream, seat	Both can say the long e sound. Learn which words use which.
2	ai, oa and ow	tail, rain, coat, road, window	Two letters, one sound. ai and oa often sit in the middle of a word, ow at the end.
3	Adding -ed and -ing	kicked, jumped, painted, playing, cooking	Most words just add -ed or -ing. -ed can sound like t, d or id.
4	Double the last letter	swimming, shopping, running, dropped, clapped	Short word, short vowel, one last letter? Double it before -ing or -ed.
5	Tricky words	said, come, were, does, because	These do not sound the way they look. Learn them by sight.
6	Silent letters	knee, wrote, listen, climbed, could	Say the silent letter in your head: k-nee, w-rote, lis-t-en.
7	Plurals	cups, eggs, boxes, wishes, butterflies	Most words add -s. Add -es after x, sh and ch. y after a consonant changes to -ies.
8	Compound words	birthday, football, rainbow, sunshine, toothbrush	Two small words joined together. Spell each small word.

Look, say, cover, write, check

1. **Look** at the word and spot the tricky part.
2. **Say** it out loud, slowly, in syllables.
3. **Cover** it up.
4. **Write** it from memory.
5. **Check** it letter by letter. Wrong? Try again.

Tips for parents

- Keep it short and finish on a word your child gets right.
- Praise the parts that are right, not just whole words.
- Talk about the pattern, not just the word. Patterns help with new words too.
- In NAPLAN, Year 3 spelling is tested online. Some words are read aloud and your child types them.

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Spelling routine: 10 minutes a session

One group of words each week. Do this three or four times during the week.

Time	Step	What to do
2 minutes	**Look and talk**	Read the five words together. Talk about the pattern in the "Remember" column.
4 minutes	**Look, say, cover, write, check**	Your child does each word once using the steps on page 1.
3 minutes	**Dictation**	Read that week's sentence below slowly, twice. Your child writes it in the box.
1 minute	**Fix and tick**	Your child checks the sentence against the list, writes any wrong word correctly three times and records the score.

Dictation sentences (fold the page along the dashed line so your child cannot see the sentences)

#	Sentence (parent reads)	Child writes it here
1	The teacher had a dream about a green seat.	
2	We saw rain on the window and put on a coat.	
3	I was painting and playing while Dad was cooking.	
4	We went shopping and I dropped my bag.	
5	He said they were late because the bus does not come often.	
6	I could listen to the story while I climbed.	
7	The butterflies sat on the boxes and the cups.	
8	For my birthday I got a football and a toothbrush.	

Progress tracker (words right out of 5)

#	Pattern	Try 1	Try 2	Try 3	Try 4	Got it
1	ee and ea	/5	/5	/5	/5	☐
2	ai, oa and ow	/5	/5	/5	/5	☐
3	Adding -ed and -ing	/5	/5	/5	/5	☐
4	Double the last letter	/5	/5	/5	/5	☐
5	Tricky words	/5	/5	/5	/5	☐
6	Silent letters	/5	/5	/5	/5	☐
7	Plurals	/5	/5	/5	/5	☐
8	Compound words	/5	/5	/5	/5	☐

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