Year 5 NAPLAN spelling list

40 words in 8 spelling patterns for Year 5. Practise one group a week for 10 minutes, three or four times a week. The routine and a progress tracker are on page 2.

#	Pattern	Words	Remember
1	**Adding -ed and -ing**	**stopped, swimming, beginning, smiled, writing**	Short vowel and one consonant at the end? Double it: stop, stopped. Word ends in e? Drop the e: smile, smiled.
2	**Plurals**	**brushes, sandwiches, babies, knives, tomatoes**	Add -es after sh, ch and x. Consonant then y? Change y to i and add -es. Many f and fe words change to -ves.
3	**Tricky letter teams**	**school, dolphin, caught, through, enough**	ch can say k, ph says f. Learn augh and ough words by sight: they do not sound the way they look.
4	**Silent letters**	**answer, island, knock, climbing, science**	Say the word the spelling way to remember the silent letter: ans-wer, is-land, k-nock.
5	**Suffixes**	**careful, beautiful, naturally, improvement, happiness**	-ful has one l. Change y to i before -ful and -ness. Add -ly to the whole word: natural + ly.
6	**Prefixes**	**unpack, disappear, misspell, unnecessary, immediately**	Add the prefix without changing the word: mis + spell, un + necessary. That is where the double letters come from.
7	**Homophones**	**whether, their, piece, heard, stationery**	Use memory tricks: a piece of pie; you hear with your ear, so heard; stationery has e for envelope.
8	**Long and tricky words**	**because, friend, separate, temperature, environment**	Break long words into syllables: tem-per-a-ture. There is a rat in sepa**rat**e and iron in env**iron**ment.

Look, say, cover, write, check

1. **Look** at the word and spot the tricky part.
2. **Say** it out loud, slowly, in syllables.
3. **Cover** it up.
4. **Write** it from memory.
5. **Check** it letter by letter. Wrong? Try again.

Tips for parents

- Keep it short and finish on a word your child gets right.
- Praise the parts that are right, not just whole words.
- Talk about the pattern, not just the word. Patterns help with new words too.
- In NAPLAN, spelling is tested online: some words are read aloud, others must be corrected in a sentence.

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Spelling routine: 10 minutes a session

One group of words each week. Do this three or four times during the week.

Time	Step	What to do
2 minutes	**Look and talk**	Read the five words together. Talk about the pattern in the "Remember" column.
4 minutes	**Look, say, cover, write, check**	Your child does each word once using the steps on page 1.
3 minutes	**Dictation**	Read that week's sentence below slowly, twice. Your child writes it in the box.
1 minute	**Fix and tick**	Your child checks the sentence against the list, writes any wrong word correctly three times and records the score.

Dictation sentences (fold the page along the dashed line so your child cannot see the sentences)

#	Sentence (parent reads)	Child writes it here
1	Dad smiled when we stopped swimming at the beginning of the lesson.	
2	The babies ate sandwiches and tomatoes while we washed the brushes.	
3	At school we caught sight of a dolphin through the window.	
4	Climbing to the top of the island was harder than any science test.	
5	Be careful with that beautiful painting and you will see a real improvement.	
6	Please unpack your bag immediately so nothing will disappear.	
7	I heard them ask whether their piece of cake was still in the box.	
8	Because my friend was sick, we had to check her temperature.	

Progress tracker (words right out of 5)

#	Pattern	Try 1	Try 2	Try 3	Try 4	Got it
1	Adding -ed and -ing	/5	/5	/5	/5	☐
2	Plurals	/5	/5	/5	/5	☐
3	Tricky letter teams	/5	/5	/5	/5	☐
4	Silent letters	/5	/5	/5	/5	☐
5	Suffixes	/5	/5	/5	/5	☐
6	Prefixes	/5	/5	/5	/5	☐
7	Homophones	/5	/5	/5	/5	☐
8	Long and tricky words	/5	/5	/5	/5	☐

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