Year 7 NAPLAN spelling list

40 words in 8 spelling patterns for Year 7. Practise one group a week for 10 minutes, three or four times a week. The routine and a progress tracker are on page 2.

#	Pattern	Words	Remember
1	ie and ei	believe, achieve, receive, ceiling, weird	i before e except after c, when the sound is ee. weird breaks the rule, so learn it by sight.
2	Silent letters	doubt, column, muscle, whistle, autumn	Link words to relatives you can hear: autumn and autumnal, muscle and muscular.
3	-ible and -able	possible, terrible, comfortable, valuable, responsible	If you can remove the ending and keep a whole word, it is usually -able: comfort, comfortable.
4	-cian, -sion, -ssion	magician, electrician, politician, decision, permission	-cian is for people and jobs. -sion often follows d or de (decide, decision). -ssion follows mit (permit, permission).
5	Prefixes	disappoint, dissatisfied, unnatural, illegal, irregular	Keep every letter of the prefix and the base word: dis + satisfied, un + natural, il + legal.
6	Suffixes	argument, excitement, carefully, loneliness, accidentally	argument drops the e; excitement keeps it. careful + ly gives a double l. lonely + ness changes y to i.
7	Double letters	necessary, occurred, tomorrow, recommend, embarrassment	necessary: one collar, two sleeves (one c, two s). Say tricky words in syllables: rec-om-mend.
8	Homophones	principle, stationary, effect, dessert, council	stationary: a stationary car stays still. dessert has two s for sweet stuff. effect is usually the noun.

Look, say, cover, write, check

1. **Look** at the word and spot the tricky part.
2. **Say** it out loud, slowly, in syllables.
3. **Cover** it up.
4. **Write** it from memory.
5. **Check** it letter by letter. Wrong? Try again.

Tips for parents

- Keep it short and finish on a word your child gets right.
- Praise the parts that are right, not just whole words.
- Talk about the pattern, not just the word. Patterns help with new words too.
- In NAPLAN, spelling is tested online. Some words are read aloud; others must be found and corrected in a sentence.

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Spelling routine: 10 minutes a session

One group of words each week. Do this three or four times during the week.

Time	Step	What to do
2 minutes	**Look and talk**	Read the five words together. Talk about the pattern in the "Remember" column.
4 minutes	**Look, say, cover, write, check**	Your child does each word once using the steps on page 1.
3 minutes	**Dictation**	Read that week's sentence below slowly, twice. Your child writes it in the box.
1 minute	**Fix and tick**	Your child checks the sentence against the list, writes any wrong word correctly three times and records the score.

Dictation sentences (fold the page along the dashed line so your child cannot see the sentences)

#	Sentence (parent reads)	Child writes it here
1	I believe she will achieve her goal and receive a prize.	
2	There is no doubt that autumn is the best time for a walk.	
3	It is possible that the comfortable chair is valuable.	
4	The magician needed permission before making a decision.	
5	It would disappoint me if the irregular rule made it illegal.	
6	Carefully, she explained the argument without excitement.	
7	It is necessary to recommend a plan for tomorrow.	
8	The council had a principle about dessert in the stationary van.	

Progress tracker (words right out of 5)

#	Pattern	Try 1	Try 2	Try 3	Try 4	Got it
1	ie and ei	/5	/5	/5	/5	☐
2	Silent letters	/5	/5	/5	/5	☐
3	-ible and -able	/5	/5	/5	/5	☐
4	-cian, -sion, -ssion	/5	/5	/5	/5	☐
5	Prefixes	/5	/5	/5	/5	☐
6	Suffixes	/5	/5	/5	/5	☐
7	Double letters	/5	/5	/5	/5	☐
8	Homophones	/5	/5	/5	/5	☐

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